ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES
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1. **Reporting**	
Name of the workshop participant	**Maria Malitsa**
Institution	**Ministry of Education - Regional Directorate of Primary and Secondary Education of Sterea Ellada**
E-mail address	**maryma@otenet.gr**
Title of ECML project	*Digital literacy for the teaching and learning of languages*
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Digitalliteracy/tabid/1797/language/en-GB/Default.aspx
Date of the event	**10-11 October**
Brief summary of the content of the workshop	The workshop *Digital literacy for the teaching and learning of languages* took place from 10 to 11 October in Graz, Austria, on the premises of the ECML. The first day started with a short presentation of the ECML by the Executive Director, Ms Sarah Breslin, after which the e-lang project and the workshop objectives were introduced. The "Pedagogical Framework" of the project, on the basis of which the teaching/learning tasks ('real-world' tasks) were to be designed, was presented next. Participants were already familiar with the principles of the framework, as it had been sent to them several weeks before. An open discussion on the framework and on real world tasks followed, during which several questions were asked. After that, participants formed groups of eight in order to design 'real-world' tasks. The tasks were uploaded on the moodle platform, which had been created for the workshop (**https://moodle.e-lang.ecml.at/**) and were presented to all participants. An open discussion followed and feedback of the first day was given. On the second day, the workshop started with a presentation of the structure of the online "e-lang project training platform", which is under construction and which consists of several training modules that will be used by teachers according to their needs.

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	Participants worked in groups and at first they tried to discover the online modules of the course in order to give feedback on them. Next, in their groups, they tried to integrate strategies presented in the modules and/or resources into the real-world tasks they had already developed on the previous day. A presentation of their suggestions followed as well as an open discussion. At the end of the workshop participants discussed their potential involvement in the project.
What did you find particularly useful?	**The fact that participants had the chance to apply the theoretical principles of the "Pedagogical Framework" in practice, by designing activities that could be used in the classroom, collaborating with each other. The collective experience of people from diverse backgrounds brought added value to the activities.**
How will you use what you learnt / developed in the event in your professional context?	**First of all, the content of the Workshop and the principles of the Pedagogical Framework will shape the content of the training activities (seminars, workshops, etc), which I am going to organise in my region for teachers of English. In addition, the online training programme or parts of it could be used for the development of teacher training activities. Furthermore, I will disseminate the programme to teachers so that they can complete it themselves, electronically.**
How will you further contribute to the project?	I could probably contribute ideas for the enrichment and/or the organisation of the content on the electronic platform.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I intend to inform colleagues and make the electronic training platform known. I also intend to make a presentation in a conference, etc. of my professional association or/and publish a relevant article in their site. In addition, I intend to publish an article in an educational journal.

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Το διήμερο 10-11 Οκτωβρίου 2017 πραγματοποιήθηκε στο Ευρωπαϊκό Κέντρο Σύγχρονων Γλωσσών (ECML), στο Γκρας της Αυστρίας, Εργαστήριο (Workshop) με θέμα: *Digital literacy for the teaching and learning of languages,* στο πλαίσιο αντίστοιχου προγράμματος του ECML (www.ecml.at/elang). Το παρακολούθησαν περίπου 40 συμμετέχοντες από όλες τις Ευρωπαϊκές χώρες, από διαφορετικούς τομείς της εκπαίδευσης.

Στην ηλεκτρονική πλατφόρμα (https://moodle.e-lang.ecml.at/) που δημιουργήθηκε για τις ανάγκες του εργαστηρίου αναρτήθηκε το «Παιδαγωγικό Πλαίσιο» (Pedagogical Framework) του προγράμματος καθώς και μια πρώτη έκδοση ενός ηλεκτρονικού επιμορφωτικού προγράμματος με αρκετές θεματικές ενότητες. Μετά την ολοκλήρωσή του, θα μπορεί να αξιοποιηθεί από τους εκπαιδευτικούς για αυτό-επιμόρφωση.

Το πρόγραμμα *Digital literacy for the teaching and learning of languages* αναμένεται να συμβάλλει στην περαιτέρω ανάπτυξη του ψηφιακού γραμματισμού εκπαιδευτικών και μαθητών. Ζητούμενο είναι οι μαθητές να εμπλέκονται σε δραστηριότητες πραγματικής ζωής που έχουν νόημα για αυτούς, με στόχο αφενός την ανάπτυξη των γλωσσικών τους δεξιοτήτων και αφετέρου την ανάπτυξη ψηφιακών δεξιοτήτων ζωής καθώς και της αυτονομίας τους στη μάθηση. Απαραίτητη προϋπόθεση για την ανάπτυξη γλωσσικών και γενικότερα επικοινωνιακών δεξιοτήτων αποτελεί η **κοινωνική αλληλεπίδραση.** Η αξιοποίηση ψηφιακών εργαλείων, κυρίως των Μέσων Κοινωνικής Δικτύωσης, επιτρέπει στους μαθητές να βγουν από τα στενά όρια της τάξης και τους παρέχει τη δυνατότητα για πραγματική κοινωνική αλληλεπίδραση.